

Potton Primary School

Year 6 Curriculum Map



|                                       | Autumn 1                                                                                                                             | Autumn 2                                                                                                                             | Spring 1                                                                       | Spring 2                                                                                                  | Summer 1                                                                             | Summer 2                                                         |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Topic Title:                          | <b>Planet Rescue</b>                                                                                                                 | <b>Blackout Blitz</b>                                                                                                                | <b>A Spark of Energy</b>                                                       | <b>Origin of the species</b>                                                                              | <b>Out in the field</b>                                                              | <b>What comes next?</b>                                          |
| English – Writing (Essential Writing) | Narrative – Night of the Gargoyles<br><br>NCR - Planetarium                                                                          | Narrative – Wisp<br><br>Speech – Talking History                                                                                     | NCR – Spiderwick<br><br>Scene with Dialogue<br><br>Discuss - Balanced Argument | Narrative – Blackberry Blue<br><br>Biography - Survivors                                                  | Persuade – I have the right<br><br>Narrative – Skellig<br><br>Poetry – Be the Change | Discuss – Blogs<br><br>Narrative - Macbeth                       |
| English – Reading (Little Wandle)     | Using a variety of text to look at textual understanding and reading comprehension<br>Little Wandle -Dependent on initial assessment | Using a variety of text to look at textual understanding and reading comprehension<br>Little Wandle -Dependent on initial assessment | Dependent on initial assessment                                                | SATs Reading Paper Revision                                                                               | SATs Reading Paper Revision                                                          | Play Scripts                                                     |
| Maths (White Rose Maths)              | Number: Place Value<br>Number: Addition, subtraction, multiplication & division                                                      | Number: Fractions<br>Number: Ratio                                                                                                   | Number: Decimals<br>Number: Fractions, decimals and percentages                | Measurement: Converting units<br>Number: Algebra<br>Statistics<br>Measurement: Area, perimeter and volume | Measurement: Shape<br>Measurement: Position and direction                            | <i>Themed projects, consolidation and problem-solving</i>        |
| Science (Developing Experts)          | Looking after our Environment                                                                                                        | Light                                                                                                                                | Electricity                                                                    | Evolution & Inheritance                                                                                   | Living things and their habitats                                                     | Animals including humans                                         |
| History (Kapow)                       |                                                                                                                                      | British History: What was the impact of WWII on the people of Britain?                                                               |                                                                                | What does the census tell us about our local area?                                                        | What was the Sikh Empire?<br>Sikhism                                                 |                                                                  |
| Geography (Kapow)                     | Why do populations change?                                                                                                           |                                                                                                                                      | Where does energy come from?                                                   |                                                                                                           |                                                                                      | Can I carry out an independent fieldwork enquiry?                |
| Art (Kapow)                           | Painting & Mixed Media:<br>Artist Study                                                                                              | Sculpture & 3D:<br>Making Memories                                                                                                   |                                                                                | Drawing:<br>Make voice heard                                                                              |                                                                                      | Craft & Design:<br>Photo Opportunity                             |
| Design Technology (Kapow)             |                                                                                                                                      |                                                                                                                                      | Structure: Playgrounds                                                         |                                                                                                           | Digital World:<br>Navigating the world                                               |                                                                  |
| Computing (Teach Computing)           | Introduction to spreadsheets (Excel)                                                                                                 | Communication & Collaboration                                                                                                        | 3D Modelling (Tinkercad)                                                       | Variables in games (Scratch)                                                                              | Web Page Creation (TBC)                                                              | Sensing Movement (Microsoft Makecode) OR Intro to Python (Kapow) |
| Music (Kapow)                         | Dynamics, pitch and tempo (Theme: Fingal's Cave)                                                                                     | Songs of WW2                                                                                                                         | Film Music                                                                     | Baroque                                                                                                   | Theme and variations (Theme: Pop Art)                                                | Composing and performing a Leavers' Song                         |
| RE (Agreed syllabus)                  | What does it mean if Christians believe is holy and loving?                                                                          | How does faith enable resilience?<br><br>WW2                                                                                         | Why do some people believe in God and some not?                                | How do Christians decide how to live? 'What would Jesus do?'                                              | How do Sikhs put the teachings and ideas of their Gurus into action?                 | Justice and poverty: why does faith make a difference?           |
| French (Language Angels)              | Phonetics Lesson 1<br><br>Au salon de the (At the Tea Room) (I)                                                                      | En ville (Around Town) (P)<br><br>Cultural Lesson - Le Bleu et de France.<br><br>Cultural Lesson – Christmas in France               | Phonetics Lesson 2<br><br>A l'ecole (At School) (P)                            | Manger et Bouger (Healthy Lifestyles) (P)                                                                 | Phonetics Lesson 3<br><br>Core Vocabulary<br><br>Lesson Catch Up                     | Phonetics Lesson 4<br><br>Le Weekend<br>The Weekend (P)          |
| PSHE (SCARF)                          | Me and My Relationships                                                                                                              | Valuing Difference                                                                                                                   | Keeping Safe                                                                   | Rights and Respect                                                                                        | Being My Best                                                                        | Growing and Changing                                             |
| WOW days                              | Climate Action Exhibition<br>'Working together' afternoon                                                                            | WW2 day                                                                                                                              | DT drop down day                                                               | Trip to Cambridge Zoology Museum                                                                          | Sikh speaker to come in                                                              | School Production<br>Caythorpe visit<br>RSPB Walk / Fieldwork    |