



Green Flag 2026

School Name

Potton Primary School

Award Level:

Distinction

Focus Topics:



Your Greatest Overall Success:

Your school's greatest success this year has been raising the profile of environmental awareness, with pupils showing real enthusiasm and pride in making a difference. It's especially lovely to see how popular and purposeful the Eco-Committee has become, and how much pupils enjoy being part of it. The transformation of the sensory garden and courtyard garden is another great achievement, turning them into welcoming spaces the whole school can enjoy. This has had a hugely positive impact by boosting wellbeing, giving pupils calm places to learn and reflect, and strengthening the school's sense of community!

We Also Loved:

- Your school has made brilliant progress in boosting biodiversity, especially through the two new garden areas with greenhouses that pupils across the school and the gardening club use to plant seeds and care for growing plants. It's great to see pupils so involved in hands-on environmental work, supported by the Sustainability Lead's tree-planting training. This has had a really positive impact by creating thriving green spaces, building pupils' confidence outdoors and strengthening the whole school's connection to nature!
- Your school has made really positive progress in reducing waste, especially with the new clearly labelled bins for general waste, recycling and food waste, and the class litter-picking rota that gives pupils real responsibility for keeping the school tidy. It's lovely to see pupils reusing old containers to make bird feeders on Earth Day and taking part in regular junk modelling in EYFS. This has had a great impact by helping pupils build strong recycling habits and creating a cleaner, more environmentally aware school community.
- You have done a great job in raising awareness of energy efficiency, especially through sharing energy-saving tips with families in the newsletter and running a whole-school poster competition where pupils promoted ways to save energy. It's brilliant to see pupils' ideas displayed around the school, keeping the message visible and engaging. This has had a really positive impact by encouraging more energy conscious behaviour and helping the whole school community feel involved in reducing energy use.
- It was great to see Year 3 linking their rivers and water cycle learning to global warming, especially through their posters and writing about how human activity affects water sources. Pupils showed real confidence in explaining these ideas, which is a big strength for the school. This work has had a really positive impact by helping pupils understand why protecting water and the wider environment matters for their future.
- The school has done a great job keeping everyone informed about its Eco-Schools work, especially through the Eco-Committee's whole school assembly and the updates shared on the school website and in the newsletter. It's lovely to see pupils also raising awareness through posters around the school. This has had a really positive impact by helping the whole school community feel connected, informed and proud of the environmental work pupils are leading.

Next Year, Why Not Try...

Keep up the great work! A positive way the school could keep building its Eco-Schools work next year would be to develop the Eco-Committee further, especially after the challenges of finding consistent meeting time this year. It's great that the school already protected ring-fenced time whenever possible, showing real commitment to keeping pupils involved. Well done!