

Potton Primary School - EYFS to KS1 Curriculum Bridging Document

Science

Organisation of Knowledge	Working scientifically	Plants	Animals including humans	Everyday materials	Seasonal change
<p>Relevant ELG</p>	<p>ELG: Listening, Attention and Understanding</p> <ul style="list-style-type: none"> - Make comments about what they have heard and ask questions to clarify their understanding. <p>ELG: Fine motor skills</p> <ul style="list-style-type: none"> - Use a range of small tools, including scissors, paint brushes and cutlery. <p>ELG: Building Relationships</p> <ul style="list-style-type: none"> - Work and play cooperatively and take turns with others. 	<p>ELG: The Natural World</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of plants and animals. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. <p>ELG: Speaking</p> <ul style="list-style-type: none"> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 		<p>ELG: The Natural World</p> <ul style="list-style-type: none"> - Understand some important processes and changes in the natural world, including the seasons and changing states of matter. <p>ELG: Speaking</p> <ul style="list-style-type: none"> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 	
<p>KS1 readiness objectives</p>	<p>To feel confident to answer simple questions about observable properties of objects and people, animals and plants around them</p> <p>To compare objects in their environment and talk about similarities and differences</p> <p>To ask questions about the world around them, and seek to find their own answers</p>	<p>To know what a plant is</p> <p>To know what a flower is</p> <p>To know where you see plants</p> <p>To describe different plants and flowers</p>	<p>To know what an animal is</p> <p>To recognise and name a variety of different animals</p> <p>To know the names of different body parts of humans and animals they have experience of</p>	<p>To recognise that different everyday objects are made from different materials</p> <p>To describe how different objects look and feel</p>	<p>To know about different types of weather</p> <p>To observe changes in trees and plants as the seasons progress</p>