

Potton Primary School - EYFS to KS1 Curriculum Bridging Document



Foreign Languages

Organisation of knowledge	Recognising cognates	Speaking and listening	Celebrating languages & culture
<p>Relevant ELG</p>	<p>ELG: Listening, attention and understanding</p> <ul style="list-style-type: none"> - Make comments about what they have heard and ask questions to clarify their understanding 	<p>ELG: Speaking</p> <ul style="list-style-type: none"> - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary 	<p>ELG: People, culture and community</p> <ul style="list-style-type: none"> - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – where appropriate – maps
<p>KS1 readiness objectives</p>	<ul style="list-style-type: none"> • To know that there are words that sound familiar in English and other languages. • To have the opportunity to explore language and use known cognates in conversation. 	<ul style="list-style-type: none"> • To be able to use words and phrases relevant to classroom experiences from a range of languages. 	<ul style="list-style-type: none"> • To celebrate the range of languages spoken by other pupils. • To have the opportunity to listen to the spoken languages of multilingual pupils in class. • To have the opportunity to learn words and phrases from other pupils who are multilingual.