

Potton Primary School - EYFS to KS1 Curriculum Bridging Document



Early Writing

Organisation of knowledge	Learning to write	Writing to learn	Writing for enjoyment
<p>Relevant ELG</p>	<p>ELG: Writing</p> <ul style="list-style-type: none"> - Write recognisable letters, most of which are correctly formed - Spell words by identifying sounds in them and representing the sounds with a letter or letters - Write simple phrases and sentences that can be read by others <p>ELG: Speaking</p> <ul style="list-style-type: none"> - Express their ideas and feelings about their experiences using full sentences, including the use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher 		<p>ELG: Writing</p> <ul style="list-style-type: none"> - Write simple phrases and sentences that can be read by others <p>ELG: Speaking</p> <ul style="list-style-type: none"> - Express their ideas and feelings about their experiences using full sentences, including the use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher <p>ELG: Past and present</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. <p>ELG: Being imaginative and expressive</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives with peers and their teachers
<p>KS1 readiness objectives</p>	<ul style="list-style-type: none"> • Holds pencils, pens and other marking making tools appropriately so that they can make marks in an increasingly controlled way. • To explore language and vocabulary in stories and the environment, and begin to use them accurately when talking. 	<ul style="list-style-type: none"> • Write independently to communicate their thoughts and ideas about their lived experiences. • Write words and sentences to help them to remember what they have done. 	<ul style="list-style-type: none"> • Have opportunities to make marks, and then to write about things in the world around them that they are inspired to write about.