

Potton Primary School - EYFS to KS1 Curriculum Bridging Document



Early Reading

Organisation of knowledge	Learning to read	Reading to learn	Reading for enjoyment
Relevant ELG	<p>ELG: Comprehension</p> <ul style="list-style-type: none"> - Anticipate- where appropriate – key events in stories <p>ELG: Word reading</p> <ul style="list-style-type: none"> - Say a sound for each letter in the alphabet and know at least 10 digraphs - Read words consistent with their phonic knowledge by sound blending - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words 	<p>ELG: Language and communication</p> <ul style="list-style-type: none"> - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions <p>ELG: Comprehension</p> <ul style="list-style-type: none"> - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play 	<p>ELG: Comprehension</p> <ul style="list-style-type: none"> - Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary <p>ELG: Past and present</p> <ul style="list-style-type: none"> - Understand the past through settings, characters and events encountered in books read in class and storytelling <p>ELG: Being imaginative and expressive</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives with peers and their teachers
KS1 readiness objectives	<ul style="list-style-type: none"> • Developing phonemic knowledge through Sounds Write and other phonic opportunities. • Developing a knowledge of stories including rhyme and identify the rhyming words within them. • Developing their skills and abilities to comprehend within familiar stories, and from pictures in illustrated stories. 	<ul style="list-style-type: none"> • Developing their skills and abilities in retelling familiar stories. • Recognising that books have information that helps them to learn. 	<ul style="list-style-type: none"> • Routinely accessing picture books and stories • Listening to others expressively tell stories. • Learning that stories and books can put them in imaginary worlds full of adventure and excitement.