

# Potton Primary School - EYFS to KS1 Curriculum Bridging Document



## Art and Design

| Organisation of knowledge       | Using materials  | Drawing, painting and sculpture   | Exploring techniques   | Comparing and evaluating work  |
|---------------------------------|--|---|--|--|
| <b>Relevant ELG</b>             | <b>ELG: Fine motor skills</b> <ul style="list-style-type: none"> <li>- Use a range of small tools, including scissors, paintbrushes and cutlery</li> </ul>   |   |  | <b>ELG: Creating with materials</b> <ul style="list-style-type: none"> <li>- Share their creations, explaining the process they have used</li> </ul>   |
|                                 | <b>ELG: Fine motor skills</b> <ul style="list-style-type: none"> <li>- Hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases</li> </ul>   | <b>ELG: Creating with materials</b> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function</li> </ul> <b>ELG: Self-regulation</b> <ul style="list-style-type: none"> <li>- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate</li> </ul> <b>ELG: Managing self</b> <ul style="list-style-type: none"> <li>- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge</li> </ul> |  |  |
|                                 |  | <b>ELG: Fine motor skills</b> <ul style="list-style-type: none"> <li>- Begin to show accuracy and care when drawing</li> </ul>  |  |  |
| <b>KS1 readiness objectives</b> | <ul style="list-style-type: none"> <li>• Hold tools like pencils, paintbrushes, and scissors with increasing precision</li> <li>• Experiment with using different every day and art materials to explore colour, texture and form</li> </ul> | <ul style="list-style-type: none"> <li>• To explore their ideas and imagination by creating drawings, paintings and sculptures.</li> <li>• To explore creating designs and artwork on a range of scales.</li> </ul>   | <ul style="list-style-type: none"> <li>• To explore a range of techniques to draw, paint, print and sculpt to help them create artwork.</li> </ul> | <ul style="list-style-type: none"> <li>• Recognising and exploring the colour, patterns and shapes in other artist's work.</li> <li>• Expressing opinions and feelings in response to their art work and other artist's work.</li> <li>• Sharing their work with other people, talking about what they have created it.</li> </ul> |