

Autumn Two in Year 6



English

Our topic this half term is 'Origin of the Species!'

In English, we are completing our first non-fiction unit based upon the book 'Charles Darwin's on the Origin of Species.' We will be exploring the key features of a non-chronological report and end the unit by writing our own linked to the dodo.

Following this, we will be using the book *Moth* by Isabel Thomas as inspiration for writing our own narrative poems.

We are reading...



Homework

Weekly homework includes:

- Reading at least 3 times a week and recording in diary.
- 15 mins on TTRockStars
- Spelling practise linked to our spelling focus for the week. This will be posted on seesaw.

Maths

In Maths we are focusing on fractions and ratio. Fraction work will include finding equivalent fractions and simplifying them. These skills will then enable pupils to add and subtract fractions with different denominators. We will also look at multiplying fractions and dividing a fraction by an integer. In ratio, we will learn how to write a ratio and then share using different ratios and proportions.

Art

This half term, our unit in Art is 'Sculpture and 3D'. This unit of learning will allow the children to create expressive sculptures and reflect on artistic decisions. We will be learning to represent memories through art, using various materials and techniques. Towards the end of the unit, we will be applying these skills to plan, create and evaluate their own 3D sculptures based on their memories from Primary School. In addition, we have been busy creating our Christmas fayre crafts.

Science

In Science, we are beginning our unit on work on Evolution and Inheritance. Throughout this unit, the children will learn about inherited traits and apply their knowledge to various animals and plants. Later on in the unit, we will learn about the work of Mary Anning and Charles Darwin. Through the range of tasks, we will discover links between extinct animals and those which are still living today.



History

In History, we are looking at what a census can tell us about our local area. We will be investigating local histories from the Victorian to the inter-war period, including creating questions about Victorian working conditions and thoughts and feelings behind working Victorian children. They will learn about the census, its purpose and its changes over time, using a range of sources, including the census, to help them build an understanding of the time period.

French

Our French unit for this half-term is consolidating some of our prior knowledge. We will be revising how to count to 20 in French; name and spell the days of the week and months of the year in order; and learning the names of different colours. We will also be doing some cultural studies; learning about the French traditions for Le jour de l'Armistice (Armistice Day) and Joyeux Noël (Christmas).

Music

In this half-term's unit of music, the children will be exploring the music and composers of the Baroque Period and investigating the structural and stylistic features of their work. This will include discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers.

P5HCE

Our topic for P5HCE this half-term is about celebrating differences. The children will be looking into the different perceptions about what normal is, how being different could affect someone's life, bullying behaviours and how people with disabilities can lead amazing lives.

Computing

In Computing, we are working on communication and collaboration. In this unit learners explore how data is transferred over the internet. We initially focus on addressing, before we move on to the makeup and structure of data packets. Pupils will then look at how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods of communication. Finally, we learn how to communicate responsibly by considering what should and should not be shared on the internet.

PE

In PE we will be focusing on the sports of Tag Rugby and Gymnastics. In Tag Rugby we will choose and implement a range of strategies and tactics to attack and defend and combine and perform more complex skills at speed. We will also observe, analyse and recognise good individual and team performances. In Gymnastics we will experience flight on and off apparatus; develop and perform a range of partner balances and use equipment and formations confidently in a rhythmic gymnastics style sequence.