

Potton Primary School

Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title:	Stone Age to Iron Age	Eruption	Rise of the Empire	Awesome Antarctica	Gods of Egypt	Potton to Delhi
English – Writing (The Write Stuff Units)	Narrative: Stone Age Boy by Satoshi Kitamura Non-Fiction – Holiday Brochure: Skara Brae by Dawn Finch	Poetry: Autumn is Here Non-Fiction – Non-Chronological report: Earthquakes by Robin Jacobs	Non-Fiction – Diary: The Journal of Iliona – A Young Slave by Richard Platt Narrative: The Secret of Black Rock by Joe Todd Stanton	Narrative: The Last Bear by Hannah Gold Poetry: I asked the little boy who couldn't see	Non-Fiction – Biography: Hatshepsut Egypt by Kate Pankhurst (Y5 Unit) Narrative: George's Marvellous Medicine by Roald Dahl	Narrative: The Blue Umbrella by Pixar Non-Fiction Instructions: My Strong Mind by Niels Van Howe
English – Reading (Hooked on Books Units)	The Wild Way Home by Sophie Kirtley Stone Age Boy by Satoshi Kitamura The Stone Age and Skara Brae by Ben Hubbard Leonora Bolt Secret Investigator The Secret of Stone Henge by Mick Manning Smile by Spike Milligan	Escape from Pompeii by Christina Balit The Iron Man by Ted Hughes Birdsong by Katya Balen An Alien in the Jam Factory by Chrissie Sains The Fossil Hunter by Kate Winter	The Bed and Breakfast Star by Jaqueline Wilson The Boy Who Grew Dragons by Andy Shepherd Sulwe by Lupita Nyong'o The Colours of History by Clive Gifford Strict by Michael Rosen	Give and Take by Roger McGough Pugs of the Frozen North by Philip Reeve Night Sky Dragons by Mal Peet A Girl Called Joy by Jenny Valentine The Land of Blue by Laura Mucha	Marcy and the Riddle of the Sphinx by Joe Todd-Stanton A Sackful of Spirits by Linda Jennings The Twits by Roald Dahl Future Hero by Remi Blackwood The Whatifs by Shel Silverstein	The Boy Who Saved a Bear by Nizrana Farook The Highland Falcon Thief by M G Leonard, Sam Sedgman My Skin, Your Skin by Onyinye Iwu Matilda by Hilaire Belloc To The Countryside by Joeseeph Coelho
Maths (White Rose Maths)	Number: Place value Number: Addition & subtraction Number: Multiplication & division		Number: Multiplication & division Measurement: Length & perimeter Number: Fractions Measurement: Mass & capacity		Number: Fractions Measurement: Money Measurement: Time Geometry: Shape Statistics	
Science (Developing Experts)	Plants	Rocks	Scientific Enquiry	Animals, including humans	Forces & Magnets	Light
History (Kapow)	British History: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		British History: Why did the Romans settle in Britain?		What did the Ancient Egyptians believe?	
Geography (Kapow)		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Art (Kapow)	Painting and Mixed Media: Prehistoric painting		Drawing: Growing Artists		Textiles - Cross-stitch and applique: Egyptian Collars	Craft and Design: ANCIENT Egyptian Scrolls
Design Technology (Kapow)	Sculpture & 3D: Abstract shape and space	Digital World: Wearable technologies		Cooking and Nutrition: Eating Seasonally		Structures: Constructing a castle
Computing (Teach Computing)	Connecting Computers	Sequencing Sounds	Events and Actions in Programs	Stop-Frame Animation	Branching Databases	Desktop publishing
Music (Kapow)	Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
RE (Agreed syllabus)	Where, how and why do people worship? (Islam, Christianity, Judaism)	Why do some people think life is a journey? <i>Judaism & Christianity</i>	What is the Trinity and why is it important? <i>Christianity</i>	How is faith expressed in Hinduism? <i>Hinduism</i>	For Christians, what is the impact of Pentecost? <i>Christianity</i>	How and why do people make the world a better place? <i>Christianity, Judaism</i>
French (Language Angels)	I'm Learning French (E)	Seasons (E) Cultural Lesson – Christmas in France	Fruits (E) Cultural Lesson – Le Carnaval	Phonetics 1 Musical Instruments (E)	Cross Curricular - Ancient Britain (E) Phonetics 2	Animals (E)
PSHE (Jigsaw)	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change