

Potton Primary School

Year 1 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title:	All About Me	Perfect Potton	Toy Stories	Sensational Seasons	Exciting Explorers	Search for Shanghai
English – Writing (The Write Stuff Units)	Narrative: Grandad’s Island by Benji Davies Poetry: When I am by myself by Eloise Greenfield	Poetry: Firework Night by Andrew Collett Non-fiction – Recount: Our Trip to the Woods	Non-fiction – Report: Toys from the Past by Sally Hewitt Narrative: Pinocchio by Carlo Collodi	Non-fiction – Information text: Seasons by Hannah Pang Narrative: The Train Ride by June Crebbin	Narrative: Song of the Sea by StudioCanal Non-fiction – On Safari	Narrative: The Bear and The Piano by David Litchfield Non-Fiction – Biography: Bold Women in Black History by Vashti Harrison
English – Reading (Hooked on Books Units)	The Proudest Blue by Ibtihaj Muhammad Farmer Duck by Martin Waddell Jack and the Flumflum Tree by Julia Donaldson How Spiders Live by Fred and Jeanne Biddulph Going Through the Old Photos by Michael Rosen	The Adventures of Egg Box Dragon by Richard Adams Not Now Bernard by David McKee Dilly Dinosaur, Detective by Tony Bradman Aliens Love Underpants! by Claire Freedman The Emperor’s Egg by Martin Jenkins First and Last by June Crebbin	The Phantom Carwash by Chris Powling Traction Man by Mini Grey Billy and the Beast by Nadia Shireen Chat by Joshua Seigal Mornings by Michelle Magorian Dinner-time Rhyme by June Crebbin	Mog, The Forgetful Cat by Judith Kerr Hide and Seek by Anthony Browne Marshmallows for Martians by Adam Guillain The Magic and Mystery of Trees by Jen Green If I Were by Ravi Sathasivam	Lost and Found by Oliver Jeffers The Slippers That Talked by Gyles Brandreth Harry’s Hamster by Sheila Lavelle Summer Song by John Ciardi Brother by Mary Ann Hoberman	Misery Moo Rabbit and Bear - Rabbit’s Bad Habits by Julian Gough The Boy and the Lion Spaghetti! Spaghetti! by Jack Prelutsky Granny, Granny! Please Comb My Hair
Maths (White Rose Maths)	Number: Place value (within 10) Number: Addition & subtraction (within 10) Geometry: Shape		Number: Place value (within 20) Number: Addition & subtraction (within 20) Number: Place value (within 50) Measurement: Length & height Measurement: Mass and volume		Number: Multiplication & division Number: Fractions Geometry: Position & directions Number; Place value (within 100) Measurement: Money Measurement: Time	
Science (Developing Experts)	Animals, including humans – All about me	Exploring Materials – 1	Exploring Materials – 2	Seasonal Changes	Plants	Animals, including humans - All about animals
History (Kapow)	How am I making History?		How have toys changed		How have explorers changed the world?	
Geography (Kapow)		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
Art (Kapow)	Drawing: Make your mark	Painting and Media: Colour splash	Project Day: Craft: Woven wonders		Sculpture & 3D Paper play	
Design Technology (Kapow)	Project Day: Mechanisms: Making a moving story		Textiles: Puppets	Structures: Constructing Windmills		Cooking & Nutrition: Smoothies
Computing (Teach Computing)	Technology around us	Digital Painting	Moving a robot	Digital Writing	Programming Animations	Grouping Data
Music (Kapow)	Pulse and rhythm (Theme: All about me)	Tempo (Theme: Snail and mouse)	Timbre and rhythmic patterns (Theme: Fairy tales)	Pitch and tempo (Theme: Superheroes)	Musical vocabulary (Theme: Under the sea)	Vocal and body sounds: (Theme: By the sea)
RE (Agreed Syllabus)	Christianity: What do Christians believe God is like?	Why does Christmas matter to Christians?	Judaism: Who is Jewish?	Christianity: Why does Easter Matter?	Islam: Who is a Muslim?	What makes places significant? (Christianity, Islam, Judaism)
PSHE (Jigsaw)	BM (Being Me in My World) ‘Who am I and how do I fit?’	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change