



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Instil school club links to boost the PE curriculum offer.	All pupils have 2x 60min lessons a week. Aim to have participation numbers to 100% (minus medical exemption). Extra-curricular clubs would be necessary to ensure a greater impact on pupil's progress through school.	We continued with our school club link with Cambridge United FC Community Trust. One afternoon a week a multi-sport coach supports with the delivery of PE and an afterschool football club for UKS2. A new opportunity this year arose from Sandy Secondary School. Their dance lead got in touch to organise a new dance club afterschool run by their pupils. 16 UKS2 children attended the club for the Spring Term. At the end of the term the pupils performed at The Sandy Secondary Dance Showcase. Parents/carers were able to watch the performance. The girls were fully committed attending rehearsals during weekends and did a fantastic performance at the showcase. Approximately 50% of UKS2 have attended an extra-curricular club this academic year. Sam Jackson from a local cheerleading company has continued to run a Wednesday lunchtime club for UKS2. Those who attend have also taken up the opportunity to attend clubs outside of school and have attended cheerleading competitions. The lunchtime club attendees have performed to parents at both sports day and a in house performance.
Pupils to be introduced to new sports and the curriculum to be designed to suit the needs of all pupils. Equipment stores to be updated.	Purchasing of consumables to continue to make sure that equipment stores are fully stocked with good equipment. Ensure lessons are well resourced to maximise engagement and participation in lessons. This should, where appropriate, enable pupils to have enough equipment for at least 1 between 2 or	Year/form group playtime stores have continued to be updated and used during social times. Leader of PE has organised for a skipping for health workshop with Peter Thompson. The workshop provided to all pupils with the chance to learn from a World Record Holder and experience a new activity. Skipping ropes were purchased and used during social times. As previously mentioned tennis has also been introduced and new nets have been purchased to deliver these lessons. The nets have stayed up on the playground during social times which has enabled skills learnt to be practiced outside of lessons. Hopefully the partnership with the

	1:1.	coach can continue next year to perhaps offer an extra-curricular club.
To ensure children are able to engage in the school games programme and all children are able to participate in a variety of sporting competitions and festivals both in school and with other schools.	Membership of the East Beds Sports Partnership. Cover to release teachers to take children to competitions. PE lead will organise teams to take part in events across the whole year. SSP to come into school to deliver workshops with all years.	Joining the East Beds SSP has been a massive success. KS2 have had opportunities to take part in a number of inter-school competitions. These have included tag rugby, sportshall athletics, football, cricket, quadkids athletics, dodgeball, running and table tennis. Following on from participating in these events we've managed to qualify for the School Games County Finals in sportshall athletics. The leader of PE has been coordinating the children involved in the events, providing the opportunity to all pupils to engage in the School Games programme. This has been supported with cover in school to allow children to attend events. The relationship with the SGO is much stronger. Paul Blunt has been into school to run various workshops and festivals across KS2. Year 4 were able to have a taster in first aid. Leader of PE applied for a School Games Mark for the first time in 2022. For 2023 Potton Primary was awarded Gold standard for the very first time. The upgrade is down to joining the East Beds Partnership with Paul Blunt. This has proved to be a massive success with children being able to access competitions and festivals outside of school as transport is provided by the partnership. Leader of PE has also been able to be released from her timetable to organise teams and take them to events. This has been a key factor in moving up to Gold in the School Games Mark.
Build a partnership with Mindfit organisation to boost opportunity for regular physical activity	To provide a safe environment for children to be physically active. Allow children to overcome challenges through fitness. Develop young peoples' ability to use growth mind-set which will impact on all areas of their lives, ensuring better outcomes, academically and emotionally, both short and long term.	Mindfit have been able to offer more sessions this year. This now includes an afterschool club for Year 3 and 4. This club has been fully booked with 30 spaces every term and has been a real success. This partnership will continue into the next academic year. Pupils developing the confidence to join games sessions when they choose to. Disadvantaged pupils have priority access to the club. All pupils have developed positive experiences through engaging with Mindfit. Some pupils were able to enjoy sessions now outside of school with Mindfit e.g. fitness classes and holiday clubs. This has led them to become more physically active. Pupils have shown confidence in taking ideas/games they've learnt from Mindfit into playtime and PE lessons and also the suggestions of running their own lunchtime clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Partnership with local organisation Mindfit for All.	A percentage of disadvantaged pupils accessing clubs and games sessions in school. Development of positive games experiences to encourage pupils to continue being physically active and improve confidence to join in. Pupils will confidently request games to play in future sessions or suggest potential activity clubs.	1 and 4	To give pupils expert structured activity sessions to build their confidence in school. To provide a safe environment to be physically active. To encourage pupils to excel in a broad range of activities. Pupils will be able to try new sports and games that they have not experienced.	£1,800
Partnership with Cambridge United Community Trust Foundation.	School club link with Cambridge United Community Trust to provide additional coaches to support the leader of PE with the delivery of the PE curriculum one afternoon a week. This link will continue to build our extra-curricular provision on offer.	1, 3 and 5	UKS2 pupils able to sign up to football club with CUFC coach each term – 20 spaces available. Encourage pupils to take part in football outside of school through CUFC Foundation projects.	£2,850
Top-up swimming.	Low ability swimmers to complete extra swimming lessons. Curriculum swimming lessons with Year 5. Stagger these in ability groups to allow weak and non-swimmers more lessons above the half term allocation.	1	Leader of PE to organise swimming groups and assess pupil ability to organise structured ability groups of 12 to attend every half term. Top-up groups then created at the end of the year. Aim for as high percentage as possible who can swim 25m unaided.	£125
Involvement in the East Beds SSP.	Membership of the East Beds Sports Partnership. Providing pupils will opportunities to take be physically active outside of	1, 2, 3, 4 and 5	Children are competing in a range of activities at both intra school and inter school level. Children are developing skills and knowledge in a variety of sports.	£1,800

	<p>usual 2 PE curriculum hours. Cover to release teachers to take children to competitions. PE lead will organise teams to take part in events across the whole year. SSP to come into school to deliver workshops with all years.</p>		<p>All children participating in multi-skills events. Year 4 and 6 completing first aid training. Year 6 involved with Sports Leader training and health and well-being workshops.</p>	
Caythorpe PGL	All Year 6 pupils given the opportunity to attend a 4 night residential PGL trip to try various outdoor and adventurous activities including abseiling and climbing.	1 and 4	<p>Cost covered for an afternoon of activities on the trip. Reduces cost for parents. Providing pupils with further opportunities to explore new outdoor and adventurous activities e.g. canoeing/kayaking that cannot be provided in the usual PE curriculum.</p>	£3,200
Provide new experiences of different activities	Zerobounds company led a day of workshops to KS2 children on a new activity called 'Roundnet'. All pupils used new equipment during the 30-50min sessions to grasp the basic knowledge and skills of the game.	1, 2 and 4.	A new activity that can be introduced into the PE curriculum and providing a different opportunity for more pupils to be encouraged to take part in PE and Sport activities.	£650
Increased opportunities competitive sport.	<p>Through the EBSSP and CUFC our children have access to lots of competitions. Transport to CUFC would need to be booked ourselves to allow participation. New House system implemented so Sports Day will be re-launched in Summer'24.</p>	5	<p>Allowing children to experience competitions including table tennis, sportshall athletics, quadkids athletics competitions in the EBSSP. Two football competitions through CUFC. Transport booked through school. Revamp of Sports Day for 6 Houses rather than 4. PE activities introduced in our new Tree House Days.</p>	£500
PE curriculum	<p>Subscription to The PE Hub schemes of work for EYFS-Yr6. Purchasing of consumables to ensure PE equipment is safe and in good condition.</p>	2, 3 and 4	To ensure lessons are well resourced to maximise engagement and participation in lessons. This should, where appropriate, enable pupils to have enough equipment for at least 1 between 2 or 1:1.	£3000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued link with EBSSP.	Following on from a successful first year in the East Beds SSP we provided more pupils with the opportunity to represent our school at intra and inter-school level. KS2 children had the opportunity to take part in six separate festivals in tag rugby, netball, dodgeball, football and table tennis. These festivals are based on enjoyment and taking part.	Potton Primary were winners of both our SSP Sportshall Athletics and Quadkids Athletics Level 2 competitions. This meant we went qualified for the County Finals. Year 2 children we given the chance to take part in a racket skills festival. This was the first festival any KS1 children had done.
PE Curriculum	Various equipment has been purchased to update our current stores including netballs, footballs, soft indoor balls, volleyballs, badminton rackets and nets. The PE Hub has been used by those class teachers who teach their own PE. New Sports Day equipment has been purchased to follow the new format launching in Summer'24. This new equipment will allow for all pupils to take part with the same equipment in classes/Houses.	The PE Hub subscription to be discussed for next year with all class teachers teaching PE lessons from Sept'24. Outdoor PE storage needs to be addressed for next year. With class teachers taking over all PE lessons stores need to be organised to allow everyone access but also be maintained. Sports Day activities have been designed to allow all pupils from R-Yr6 to complete run, jump and throw activities with a focus on speed, agility, coordination and power.
Roundnet and Lacrosse have been introduced to KS2 children.	One-day workshop which included roundnet equipment completed. Children learnt a new activity and with the purchasing of the correct equipment have been able to continue on the skills they learnt during PE. New lacrosse equipment purchased to introduce to the 2023-24 PE curriculum.	Zerobounds came in and completed a 30- minute workshop with all KS2 classes. Possibility to introduce the game to our Summer PE curriculum. Lacrosse was introduced to UKS2 in Autumn 1 and was very successful. Pupils enjoyed the sport and activity to continue on the PE curriculum.

School club links	<p>Our afternoon sessions with CUFC have continued this year. Football club afterschool for UKS2 pupils has been full all year. Year 4 and 3 have benefitted from our coach delivering PE lessons. This has provided good CPD to those teachers.</p> <p>Mindfit sessions have been increased this year. Sessions take place on a Tuesday morning and Wednesday afternoon.</p>	<p>Through our link to CUFC we've been able to attend two new tournaments this year. Our Year 6 took part in the EFL Kids Cup finishing runners up, narrowly missing out on the finals to represent CUFC. We were able to take part in a Year 4,5 and 6 girls competition. For both tournaments transport was paid for using the grant. Both providing more opportunities for our students to play in a competitive environment.</p> <p>Mindfit have continued delivering an afterschool club providing additional extra-curricular opportunities to Year 4, 5 and 6 pupils.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	Swimming currently takes place in Year 5. The children participate for a half term (approximately 6x30 minute lessons)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	This year 12 pupils from Year 5 have been able to attend top-up lessons. This means they took part in approximately 12x30 minute swimming lessons to support with meeting the national curriculum requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Miss J Watts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss N Crawford-Smith – Leader of PE</i>
Governor:	
Date:	<i>25/6/24</i>