



Early Years Foundation Stage (EYFS)

Number of Children in Cohort	Achieving Good Level of Development (GLD)
46 children	74%

End of Key Stage One (KS1)

Number of Children in Cohort	Achieving Age Related Expectations (ARE) in Reading	Achieving Age Related Expectations (ARE) in Writing	Achieving Age Related Expectations (ARE) in Maths	Achieving Combined Age Related Expectations (ARE) in Reading, Writing & Maths
57 children	72%	39%	74%	39%
Number of Children in Cohort	Achieving Greater Depth Standard (GDS) in Reading	Achieving Greater Depth Standard (GDS) in Writing	Achieving Greater Depth Standard (GDS) in Maths	Achieving Combined Greater Depth Standard (GDS) in Reading, Writing & Maths
57 children	16%	4%	18%	2%

End of Key Stage Two (KS2)

Number of Children in Cohort	Achieving Age Related Expectations (ARE) in Reading	Achieving Age Related Expectations (ARE) in Writing	Achieving Age Related Expectations (ARE) in Maths	Achieving Combined Age Related Expectations (ARE) in Reading, Writing & Maths
75 children	80% <i>(National Figure: 74%)</i>	69% <i>(National Figure: 72%)</i>	64% <i>(National Figure: 73%)</i>	52% <i>(National Figure: 61%)</i>
Number of Children in Cohort	Achieving Greater Depth Standard (GDS) in Reading	Achieving Greater Depth Standard (GDS) in Writing	Achieving Greater Depth Standard (GDS) in Maths	Achieving Combined Greater Depth Standard (GDS) in Reading, Writing & Maths
75 children	27%	0%	16%	0%