

Potton Primary School

Remote Education Provision – Information for Parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event that your child is self-isolating, class teachers will email the work that should be completed.

When school is open to Vulnerable/Key Worker pupils only: Teachers have prepared and planned daily activities to be completed remotely. These match the delivery and timetable in school. This can be found on our school website under 'Our Learning'.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We have prepared activities that cover the learning objectives that will be taught in school at that time in school, wherever possible and appropriate.
- Where schemes of work are used to support teacher's planning, resources from the same schemes will be made available. Pupils are familiar with the structure. The lessons and activities have been created for remote learning with resources to support pupils at home – such as pre-recorded videos or PowerPoints.
- Pupils will be provided with exercise books to record their work reducing the need to print things off.

Remote Teaching And Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours of remote learning is plenty: 10 minutes reading 20 minutes phonics activity 30 minutes of writing/letter work 30 minutes of craft/art 30 minutes active learning/PE/Yoga/Maths
Key Stage 1	2 - 4 hours See our School Website 'Our Learning – Remote Learning' for further information
Key Stage 2	3 - 4 hours See our School Website 'Our Learning – Remote Learning' for further information

Accessing Remote Education

How will my child access any online remote education you are providing?

Pupils will need a device to access remote learning. This should be a tablet, laptop or PC. Remote learning is shared via the school website therefore internet access is needed. Links to online activities and resources such as quizzes, video clips will be shared within the planned learning. Resources and activities can sometimes be completed online and recorded in exercise books.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils will be given an exercise book to record their remote learning.

- We have school laptops that can be loaned to pupils.
- Teachers will print work off if pupils require/benefit from this.
- Where large numbers of pupils are accessing remote learning, teachers will deliver daily Zoom classes to provide input and instructions for the day's learning.
- Zoom classes set for the end of the day allow KS1 and KS2 pupils the opportunity to share their learning, the teachers can give feedback and respond to questions.
- Remote learning should be sent to the class teachers

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily, live teaching/instruction via Zoom. x2 live sessions per day for KS1/KS2 and 1 session for EYFS.
- Some lessons will be pre-recorded teaching using Oak National Academy, Inspiring Music or BBC lessons
- Prepared PowerPoints
- Resources and activities that can be printed or answers recorded in their exercise books are published to the home learning class pages.
- Signposts to online reading and phonics resources and materials
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If whole classes are required to remote learn: Each day the class teacher, via Zoom, will set out the expectations for learning and how the learning will be reviewed later in the day again via Zoom (next day for EYFS)
- Photographs of pupils' work should be sent to the class teachers to enable them to provide feedback to the class or to individuals, as appropriate
- Activities have been prepared to enable pupils to work through with prompts and some explanation from parents.
- Some subjects have videos/PowerPoints that parents can refer to, that provide explanations of concepts although teachers will focus on these in their Zoom sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will complete a register of the pupils in attendance at each Zoom as well as monitor the level of work submitted by pupils. Where a pupil does not attend live Zoom, after two days, teachers will contact parents to offer support as outline above.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided via Zoom sessions/email.
- Where appropriate, teachers will feedback on individual pupils' work.
- Weekly 'Class News' on our website, will celebrate and share pupils' achievements and completed tasks.

Additional Support For Pupils With Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEN will be offered a place in school as a priority.
- Where pupils are self-isolating or decline a place, support for their learning will be provided e.g. loan of laptop and printed work packs with regular 'check-in' from familiar staff.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that your child is self-isolating, class teachers will email the work that should be completed. The remote learning will match the learning objectives taught in school at that time.