



26th April 2024 Newsletter

Dear Parents / Carers,

I am disappointed once again to have to write to you about parking. This morning local residents contacted the school complaining about the parking, blocking driveways and displaying anti-social behaviour when asked to move. Please use the Mill Lane car park and walk the short distance to school.

I can barely believe it is the end of another week at Potton Primary. The children have settled back into the new term well and are all working hard on their new topics. Further information on what each year group will be focusing on this term is below which I hope gives you an insight into your child's learning for the upcoming term.

A big well done to the children below who have been awarded this week's **Potton Proud Award**:

EYFS: Esmae and Teddy

Year 1: Indianna and Harry H

Year 2: Charlie and Connie O'S

Year 3: Hallie and Lia

Year 4: Jake S and Rupert

Year 5: Rosie H, Frankie and Jack G

Year 6: Lucy G, Denys and Olympia

PE: Theo L-H and Riley J

I look forward to meeting with all the children to enjoy hot chocolate on Monday.

On Monday this week we had our SEND Coffee Afternoon, where we welcomed professionals from Mind, SENDIASS, Biggleswade and Sandy Children's Centre and Central Beds Early Help. Thank you to all of you that attended the session we hope that you found it both useful and informative. Our next SEND Coffee Afternoon will be on Monday 24th June 2024 and we will send out further information closer to the time.

Our EYFS team have asked me to send out a plea for any baby dolls (preferably with clothes on) that you might have and no longer need. They would be very gratefully received and any donations can either be given to the teachers or dropped off at the office.


Wishing you all a lovely weekend,

Kindest regards


Miss Jordana Watts

Headteacher

Class Newsletters



Reception



Our Topic- Dangerous Dinosaurs!

By the end of the half term we are hoping that the children will be able to...

- Name a variety of dinosaurs.
- Discuss what different dinosaurs eat.
- Recall a range of dinosaur facts.
- Create a range of art using the stimulus of a dinosaur.

Maths learning

- Addition across 10.
- Subtraction across 10.
- Teen numbers recognition/building.
- Sharing amounts (basic division)
- Awareness of shape continued...

Phonics

This half term we are learning/ recapping the following sounds:

sh th ck ck qu ng wh alongside all the of the singular sounds.

We are also reading and writing 4/5 sound words with different combination of letters.

i.e ovco ovco.


Things to remember!

PE Days are Mondays.

We change reading books on a Monday/Wednesday/Friday.

Busy Fingers club is each Monday until 4pm (if your child has signed up).

Our school trip will be on Wednesday 6th June- letter to follow this week.



Year 1 Puffins and Peacocks Newsletter

Any questions or queries, please do not hesitate to contact us!

Miss Grimstead & Miss Slater

Key Notices

- PE days are Tuesday and Wednesday. Please ensure children arrive in school wearing their kit both days.
- Please make sure reading books are in school everyday.
- Reading books will be changed every Monday, Wednesday and Friday in both classes.
- Please read at home four times a week to give the children practice at applying their phonic knowledge.
- Reading the same book a few times helps to build the children's fluency, correct misconceptions and improve understanding of a text, hence why we don't change the books every time it is read.
- Homework will be set every Friday, this will always be phonics and maths based. Homework books need to be back in school by the following Thursday.
- We will end our current topic of Splendid Skies with a flying day. Please start to collect any clean recycling and we will let you know when to bring it into school. We will be making our own aeroplanes during art out of toilet roll tubes so we would really appreciate cardboard tubes being saved.

Our Curriculum Topics for Summer:

Maths—We have started multiplication and division—making equal groups, counting in 2s, 5s and 10s, then we will move onto fractions—halves, quarters of shapes and amounts.

English—We will begin with the book Storm Whale with the end task of writing a poster about how to save a beached whale. The later half of this half term, we will read The Bear and the Piano.

Phonics—Phonic groups have been set up to personalise learning and ensure each group moves at the pace of the children. We have taught all the year 1 sounds so we are putting all of our learning into practice.

Science— In science, we will focus on plants. We have set many seeds including lettuce, carrots, radish, peapods, sunflowers, mint and lupins. We will build our learn of the parts of a plant and why plants are so important.

History—Studying the history of flight and how flying machines have evolved using timelines. We will learn about key individuals—The Wright Brothers and the impact they had.

Geography—Continuing to look at the continents and oceans, then applying this with mapping—looking at Amelia Earhart and the amazing routes that she flew.

PE—Our unit is called Hit, Catch, Run. We will be practicing a range of skills to improve our gross motor skills.

Art—We will be using oil pastels to create a beautiful sunset masterpiece, we will study the artist Jackson Pollock and then have a go at sewing!

RE—Answering the questions 'who is a Muslim? What do they believe and how do they live?'

PSHE—Looking at relationships with family members and friends.

Year 2 – Mallards & Moorhens

The children are continuing to work hard. We have lots of exciting learning coming up next half term. If there is anything you need to ask or would like support on then please drop us a dojo message, Mrs Durrant, Miss Gray and Mrs Fox.



RE, PSHE & Computing

In RE we are thinking about different sacred books and the stories that they tell.

Then in PSHE we are going to explore relationships we have at school and at home.

We talk about what appropriate physical contact is in different situations.



(Mondays & Wednesday each week)

In PE we will be starting to look at the skills required when playing ball games. Children will learn how to throw accurately and how to hit a ball.



This half term our topic has a scientific focus base where we will be looking at the history of Potton and increasing our mapping and directional skills.

In addition to this in art we will be exploring the work of Henri Rousseau and using his paintings as inspiration for our own collages.

In Science, we are thinking about where different creatures live and what conditions they need.

In Design & Technology we will be creating sushi.



In Maths we will be exploring what fractions are and learn about how some fractions are equivalent to others. We will also begin to learn about time.



In English we will be writing instructions about how to make a bird feeder. We will also explore a fable and the message it gives.

Please continue to support your child with reading, spelling & Maths homework each week. Homework books should be returned to school on a Thursday for marking.

Year 3—Woodpeckers and Wrens

It was great to see everyone back again after the Easter break. If you have any questions or would like any support, feel free to drop us a Dojo message, Miss Tustin, Mrs Clarke & Mr Boyd.



This half term, we are becoming geologists in our topic 'Flow'. We look at natural disasters such as volcanoes and earthquakes as well as learning about rocks in Science. Children have already impressed us with their ability to use technical language!

In English, we are writing non-chronological reports about earthquakes using all the facts learnt in our Geography lessons. We will also be reading the book 'The Black Rock' and creating our own narrative based on this.

In Maths, we are revising fractions and expanding our knowledge to also add and subtract them. We will then move on to a topic about money.

Maths homework

will continue to be set on a Friday and will be due in the following

Wednesday. This homework will develop and consolidate learning learnt that week. Spelling homework will also be given, which will be topic related or based on the National Curriculum, which should be practiced for our class test on the following Friday.

Weekly times tables tests will continue every Friday. Please don't forget to use Times Table Rockettars and Namobots regularly at home to support this.

We also expect children to be reading at least 3 times a week and ask for this to be recorded in their reading diary. The reading log needs to come into school every day of the week so that we can record if we read with your child.



This half term, our PE days are on Tuesday and Friday. On these days children are expected to wear the following PE kit (old style PE kits can still be worn):

- White t-shirt
- Black shorts or joggers
- Navy sweatshirt, fleece or cardigan (no hoodies)
- Trainers

Miss Crawford-Smith will be teaching both our PE lessons this half term.



Herons and Hawks

Our topic for this half term is 'Blue Abyss', which focuses on pollution and sea life. In the second half of summer term, our topic will be 'Misty Mountains and Winding Rivers'.

Science:

This topic links in nicely with Science, where we are focusing on living things and their habitats from a conservation perspective. Next half term, we will concentrate on states of matter.

English:

Linking to our topic, we are currently looking at piece of work named 'The Stroodle', which looks at replacing paper straws for more planet friendly alternatives. We will then move onto a fiction piece called 'The Whale'.

The second summer half term, year 4 will be reviewing a poetry piece called 'The River' and will then move onto an informative text called 'Once upon a rain drop'.

Maths:

In Maths, we are currently looking at decimals – converting then into fractions and working on tenths and hundredths. Later in the half term, we will be focusing on money.

In summer 2, year 4 will look into time, shape and statistics.



PE days for summer 1:

Herons – Fridays

Hawks – Wednesdays and Fridays

Please note, we will contact you regarding summer 2 PE days closer to the time.

Other subjects:

Our topic also links to History, where we are learning about the Titanic. This includes, the making of the Titanic, the class systems, the sinking, survivors and who's to blame... The rest of the term, year 4 will be looking into local history.

For geography, we will start with oceans and time zones, then move onto rivers and mountains.

RE will consist of Sikhism and religious festivals. While in French, we will look into the Romans and depicting how to decode words in French.

In music, we have a very exciting term lined up! The children will have the amazing opportunity to learn how to play the Ukulele.

Key Dates:

6th May – Bank holiday

8th – 10th May – Year 4 school trip

27th – 31st May – half term

3rd June – 14th June – Year 4 multiplication checks

28th June – Year 4 Bikeability

19th July – Last day of term



Welcome to Year 5 – Summer Term

In Year 5, we have three classes: Starlings, Sparrows and Swifts, taught by Mrs Woods, Mr Locke and

Mrs Toppie.

We had a fabulous Spring Term 1 and have been very impressed with the children's excited return to school for Summer!

PE days are on Monday and Tuesdays for all of Year 5. The children should come to school wearing their PE kit on these days.

Maths & English homework: In Year 5, our homework is handed out on a Friday and is due back by the end of the day on a Thursday via a picture uploaded to Class Dojo or a paper copy. There are 3 tasks to complete: Spellings, English and Maths that complement the work we have been **The children should not be spending more than 30 minutes on this homework in total.**

Spelling homework: Each week the children will be given a set of spellings to learn. These will be taught and practised in school, **but should also be learned at home.** There will be a weekly test on a Friday.

TT Rockstars!

The children have all been given a TT Rockstars login and password so they can be practising their maths times tables at home. There are inter-class competitions to enter and different sections for children to have a go at including: Studio, Garage and RockStar.

Key Dates for this half term:

- Wednesday 1st May Year 5/6 Football
- Thursday 2nd May Year 5/6 multi skills event
- Monday 6th May Bank Holiday Monday No school
- Thursday 16th May Year 5 trip to Potton Church



Reading!

Reading has huge benefits for children's wellbeing and academic progress and we therefore encourage children to be **reading regularly at home**, either independently or with a family member.

The children now have a reading diary. These should be in school daily and their reading should be recorded.

We visit the school library once a week to select a suitable reading book or children can select one from their class book shelves.

Topics this Term include:

The Pharaoh's and Ancient Egyptians and Past and Present.

We will be looking at the history of the Pharaoh Hatshepsut in English, addition and subtraction of decimals in maths and the importance of Rivers in Geography. Art will focus on all things Egyptian.

After half term, we will be reading the story of The Nowhere Emporium in English, negative numbers and converting units in maths and in History we will be looking at British history and Potton as a local study. In Geography we will be looking at South America in terms of its physical and Human Geography. In science we will be looking at the human life cycle.



Welcome to Year 6!

It's been a fantastic year so far in Year 6 and we continue to be so proud of the children. We look forward to the final term which is full of exciting activities!

Our first topic in the Summer term is 'Gallery Rebels', where we will be going on a journey through different periods of art history. We will study different artistic styles.

In **English**, we will be using 'The Lighthouse' animation as inspiration for a narrative piece of writing. Following this, we will be revisiting non-fiction texts.

In **Maths**, we are continuing our unit of work on geometry (including angles, nets of 3D shapes and circles) before moving onto translations and reflections on a co-ordinate grid. In addition, we will be recapping some key skills focusing on the four operations and fractions.

Our **Science** topic is 'Electricity' where the children will have the opportunity to complete a range of practical tasks including creating and investigating different circuits. Towards the end of the half term, we will have our **DT** day, where we will create a Steady Hand game using the scientific knowledge learnt this half term.

Throughout **geography**, we will be exploring the human and physical geographical features of France including landmarks.

While in **art**, we will be learning about cubism, with a particular focus on Georges Braque and Pablo Picasso.

Year 6 SATs

On the week beginning 13th May, the children will be sitting their KS2 SATs. We know that the children are more than ready for them and we can't wait for them to show us all that they have learned this year.

On Monday to Thursday, there will be a breakfast club before school. More information to follow.

To celebrate their hard work throughout the week, we will have a Friday Fun Day including Pizza, film and games.

Homework

Homework continues to be handed out on a Friday and is due back in on Wednesday via a picture uploaded to Class Dojo.

Maths & English homework: Homework will continue to be set from the CPG books: we ask that the children complete the next 10 minute workout from each book.

Spelling homework: Each week, we will continue to set 10 spellings to learn. The spellings rules are taught in school, but they should also be learned at home. Every Friday, there is a spelling test.



**PE days are on
Wednesdays and
Thursdays for all of
Year 6.**



Reading!

Reading has huge benefits for children's wellbeing and academic progress and we therefore **encourage children to be reading regularly at home**, either independently or with a family member.

Reading should be recorded in their reading diaries and signed by an adult. We expect to see 3-5 logs of reading recorded weekly.

Here is a link to top reads for Year 6s:

<https://www.booksfortopics.com/booklists/recommended-reads/year-6/>



Key Dates for the term:

Monday 13th to 17th May – Year 6 SATs

Monday 1st July to 5th July – Caythorpe Court Residential

Wednesday 10th July – Open Afternoon (1:30-4:30pm)

Thursday 11th July (pm)– Year 5/6 Play Performance

Friday 12th July (pm)– Year 5/6 Play Performance

Monday 15th July (am)– Year 5/6 Play Performance

Tuesday 16th July – Sports Day

Thursday 18th July – End of Year Disco

Friday 19th July – Year 6 Bouncy Castle Day and Last day of term.

Keep an eye out on Parent Mail and Class Dojo for further information about lots of these!

SEND Coffee Afternoon



Summer Term Diary Dates



May

8th May to 10th May - Year 4 Residential

Monday 13th May to 17th May - Year 6 SATS

Thursday 16th May - Year 5 Trip to Potton Church

Monday 27th May to Friday 31st May - May Half Term

June

Monday 3rd June - Back to School

Wednesday 5th June - EYFS Trip

Monday 10th June to Friday 14th June - Fathers Day Gift Shop

Monday 17th June - Year 3 Trip

Monday 24th June - SEND Coffee Afternoon

Monday 24th June - Year 2 Trip

Wednesday 26th June - Potton Transition Afternoon

Thursday 27th June - Potton Transition Day (All Day)

Thursday 27th June - Sandy Secondary School Transition

Friday 28th June - Year 4 Bikeability

July

Monday 1st July to 5th July - Year 6 Residential

Wednesday 10th July - Open Afternoon

Thursday 11th July PM - Year 5&6 Play Performance

Thursday 11th July - Year 1 Trip

Friday 12th July PM - Year 5 & 6 Play Performance

Monday 15th July AM - Year 5 & 6 Play Performance

Tuesday 16th July - Sports Day

Wednesday 17th July - Reserve Sports Day

Thursday 18th July - End Of Year Disco

Friday 19th July - End Of Term - Summer Holiday's

Our School Values - Ready, Respectful and Responsible



We have 3 School Values: Ready, Respectful and Responsible.

Ready – to learn, to listen and to be a success

Respectful – of yourself, others and property

Responsible – you are responsible for your learning, actions and choices

Each week in our Celebration assemblies, classes will award their Ready, Respectful and Responsible 'Stars of the Week'.

This week, certificates were awarded to:

EYFS - Ravens: Ready: Kimi D Respectful: Kiaan P Responsible: Janet S

EYFS - Robins: Ready: Maisie G Respectful: Oscar U Responsible: Rosie B

Year 1 - Peacocks: Ready: Reuben N Respectful: Matilda G Responsible: Elsie W

Year 1 - Puffins: Ready: Carrera R-S Respectful: Dexter M Responsible: Dougie C

Year 2 - Moorhens: Ready: Poppy U Respectful: Kathleen D Responsible: Kaden C

Year 2 - Mallards: Ready: Kayden P Respectful: Eric Z Responsible: Kaylie R-J

Year 3 - Woodpeckers: Ready: Jack S Respectful: N'Kylah D Responsible: Charlotte D

Year 3 - Wrens: Ready: Thea B Respectful: Nancy B Responsible: Alfie F

Year 4 - Hawks: Ready: Eric S Respectful: Harry P Responsible: Darcey A

Year 4 - Herons: Ready: Nyasha K Respectful: James S Responsible: Ronan D

Year 5 - Swifts: Ready: Orlah I Respectful: Tyler A Responsible: Annabel W

Year 5 - Sparrows: Ready: Oliver P Respectful: Mason K-S Responsible: Lula B

Year 5 - Starlings: Ready: Katie D Respectful: Evie H Responsible: Logan B

Year 6 - Kites: Ready: Riley T Respectful: Ava F Responsible: Maisie L W

Year 6 - Kestrels: Ready: Patrick D Respectful: Elijah H Responsible: Jack S

Year 6 - Kingfishers: Ready: Lincoln JG Respectful: Zach H Responsible: Grace N

[Class Dojo Awards This Week:](#)



Class Dojo points are awarded throughout the school week for children demonstrating our School Values, producing outstanding work and working above and beyond

This week, Class Dojo 50 point certificates were presented to:

Year 3: Madelaine N

This week, Class Dojo 150 point certificates were presented to:

Year 2: Annalise C

This week, Class Dojo 200 point certificates were presented to:

Year 1: Theo G, Holly H & Harry H

Year 2: Henry W, David S, Kayden P, Nyla A, Ronnie A & Finley S

Year 3: Chloe W, Rory W

This week, Class Dojo 250 point certificates were presented to:

EYFS: Kimi D, Esmae W, Harvey W, Lacey F & Oscar U.

Year 1: Seren H, Osian P & Devlin P

Year 2: Emily W, Ronnie H, Saoirse F, George W & Viki B

Year 3: Oliver J

Year 4: Tia M

Year 6: Archie C

This week, Class Dojo 300 point certificates were presented to:

Year 1: Sophia G & Daisy N

Year 3: Poppy B, Lilia R, Jack S & Carter W

Year 4: Lacey H, Amilia F, Arthur C, Harvey G & Jasmine I

Year 6: Joseph S

This week, Class Dojo 350 point certificates were presented to:

Year 1: Ronnie J

Year 3: Sadie D, Ronnie G

Year 4: William C, Rupert M, George B & Kayla G

Year 6: Maxwell D & Dominic W

This week, Class Dojo 400 point certificates were presented to:

Year 3: Alfie C, Amelia F

Year 4: Zoe L, Theo W, Jenson G, Frazier S, David G, Aina R, Hal M, Harry P & Chloe W

Year 5: Jacob F

Year 6: Lucy G & Maria M

This week, Class Dojo 450 point certificates were presented to:

Year 3: Theo L-H & Lexi S

Year 4: Lena R, Caoimhe F, Emilia P & Anna U

Year 5: Lenny S, Oscar M & Sammy N

Year 6: Freya A-P

This week, Class Dojo 500 point certificates were presented to:

Year 4: Emily H & Lukey B

Year 5: Alyssa B, Jackson D, Dougie H, Nathaniel J, Emily J, Orlah I & Lilly W

Year 6: Lexi C-D, Jasmine B, Willow G-D, Ava W & Freddy H

This week, Class Dojo 550 point certificates were presented to:

Year 6: Jayden S

This week, Class Dojo 600 point certificates were presented to:

Year 6: James B, Bailey B, Jessica M & Maëla LM

This week, Class Dojo 650 point certificates were presented to:

Year 6: Ottilie D

This week, Class Dojo 700 point certificates were presented to:

Year 6: Junior A-S & Kiera W

This week, Class Dojo 750 point certificates were presented to:

Year 6: Jake A & Jeffery M

This week, Class Dojo 800 point certificates were presented to:

Year 6: Riley T

This week, Class Dojo 950 point certificates were presented to:

Year 6: Vanessa C, Maisie L W

Letters Home This Week:



School Uniform Suppliers Information

mapac  Your Official School Uniform Supplier

WELCOME TO MAPAC

We are delighted to be working with your school who have entrusted us with providing your children's school uniform.

1. HOW TO REGISTER & ORDER

- CLICK THE UNIFORM LINK FROM YOUR SCHOOLS WEBSITE... or...
- Visit www.mapac.com/education/parents or search online for 'Mapac find your school'.
- Use the 'LOGIN/REGISTER' tab at the top of the page and fill in your details (even if you don't need to order straight away, it means you'll start receiving Mapac updates and offers!)
- Once on your dedicated school page, simply add everything you need to your basket, register (if you haven't already) and then check out.

2. ORDERING GUIDE

Under normal circumstances we aim for all orders to be sent out within 10-15 working days. During our busier periods (especially over the summer) or if anything unexpected occurs, it can take longer, so please allow us some extra time to get your order to you.

Delivery to your home / work all year round!

or

FREE delivery to your school

(This service will not operate during any school holiday this includes the 6 week summer holiday – order cut off date is 28th June for last delivery in to school on or around 12th July. Our aim will be to resume in September, you will be informed when this happens.)

IMPORTANT SUMMER ORDERING INFORMATION

**To receive your order before the start of term
please order by 31st July.**

We do everything we can to send out all items as soon as possible but a high volume of orders or unforeseen circumstances may occasionally lead to delays.

If you have any queries, please do not hesitate to call or email us. We are happy to help!

T: 01923 255525 | **E:** parentcustomerservices@mapac.net

Potton Library Activities



Central Bedfordshire Libraries

Story Time

great lifestyles

Stories & Rhymes At Potton Library

A fun time of favourite nursery rhymes and stories. Suitable for age 1-4 yrs

Saturdays
9.15 - 9.45
3rd Feb
2nd March
23rd March
13th April
4th May
1st June

twinkle twinkle little STAR

[CBCLibraries](#)
[@cbc_libraries](#)
[@centralbedslibraries](#)

www.centralbedfordshire.gov.uk/libraries

Other Information

About the programme

Dynamos Cricket provides boys and girls from 8-11 years old with non-stop fun. Each week there will be a focus on a different cricket skill to build their confidence and ability, before they take part in a 60-ball countdown cricket match.

Dynamos Cricket will help grow your child's love of the game, and will give them the opportunity to socialise and make friends in a safe environment.

Sun 05 May - Sun 23 Jun 2024

10:15 - 11:15

8-11 years old

Did you know parents and guardians can get involved and play cricket with their children too? It's a great way to spend time with your child and create memories that will last a lifetime. Parent activators (helpers) will support the fully accredited lead Activator in delivering the sessions, supporting and encouraging children as they learn new skills. It's completely optional and you do not need to be a cricket expert to be involved.

Your Activator is Tariq Ahmad

For more information about your Dynamos session contact **Tariq Mahmood Ahmad**.
T: 07809206292
E: t.ahmad@tvc.co.uk

Book today

£40.00

Dynamos Cricket programme,
Personalised New Balance playing shirt, Topps Wildcards
+ Exclusive access to the Dynamos Cricket app for every player!

Book your place

1 - Potton Town Cricket Club is running an 8 week course for 8-11 year olds known as Dynamos.


8 WEEK COURSE

Children's Ballroom & Latin

'Strictly Kldz'
Starting May 2024

Gamlingay EcoHub, Age 5.5 - 10 Years
 Thursdays Term Time
fusionmissmaisy@outlook.com




Football Development Centre
 Sandy Sports Centre – SG19 1BL
 by 4 Corner Coaching
 





Individual skills UEFA coaches Team play
 High Quality Football Coaching by very experienced coaches.

Developing - **Technical skills** – **Physical skills** – **Psychological skills** – **Social skills**

Start Date - Friday 26th April 2024
£4 per session – 11 week block of Development


Times/ages: 5-6pm = 5 - 9 years & 6-7pm = 10 - 15 years & Girls Only 9-15 years

UEFA B coaches – Youth Award Level 3 - Enhanced DBS - Safeguarding
 BFAS (Basic First Aid for Sport)

Contact: **Natasha** – 07957980492 – natasha@4cornercoaching.co.uk
www.4cornercoaching.co.uk







Sandy Tiger's: Tiger Cubs

Tiger Cubs is for kids showing an interest in football at an early age.

Your child will be coached by UEFA B and Module 3 Age Appropriate FA Qualified coach and given the very best start to their footballing life. This will also put your child in the best position to move to competitive teams at U7 (school year 2).

Cubs sessions will be run in periods of time that line with the school timetable and split into half term segments. Payment for these will be requested in advance. Details as below.

Because demand for places in Tiger Cubs is likely to be increased and spaces are limited, you will need to register your child in advance and details of each half term series of sessions are shown below.

Location

The venue will be at Sandy Secondary School although this may be subject to change if the ground becomes unavailable (you will be notified of any change in advance).

Dates

20/4/2024
27/4/2024
4/5/2024
11/5/2024
18/5/2024

Times

Age Range	Times
Nursery and Reception (U5)	9.30 - 10.15am
Year 1 (U6) and Year 2 (U7), Year 3 and 4s (U7)	10.30 - 11.30am
Wildcats – Girls Only 5-11 year olds	

Costs

The total cost for each period will vary depending on the number of weeks in the period however it will be based of £3.00 per session. £15 for the 5 week period. All session will need to be paid in advance. (If a child misses a session through illness or holiday or bad weather etc no refund will be made).

More Information and Booking

If any further information is required or to book then please contact Natasha at {
[HYPERLINK "mailto:natasha@virginmedia.com"](mailto:natasha@virginmedia.com)} or 07957 980492

Name:

Age:

DOB:

Medical Information:

Year Group:

Parent / Guardian name:

Contact number:

E-mail address:

Payment included: